

Audit and Assurance Committee Meeting

Date of Meeting	Tuesday 18 April 2023
Paper Title	Review of Assigned College Risk Registers
Agenda Item	12
Paper Number	AAC3-G
Responsible Officer	Jim Godfrey, Finance & Resources Director
Status	Disclosable
Action	For Noting

1. Executive Summary

1.1. This paper provides a review of the risk registers of the assigned colleges.

2. Recommendations

2.1. The committee is invited to **note**:

- The latest risk registers of the assigned colleges were recently reviewed by the audit committees of the colleges.
- The latest risk registers of the three colleges have been provided to, and reviewed by, the GCRB Finance & Resources Director.
- There are very few changes to the primary risks facing, and assessed by, the three Glasgow colleges.

3. Background

- 3.1. The management of risk is an important issue for GCRB in respect of its systems of internal control. Extensive work has taken place to further develop, and enhance, GCRB's arrangements in respect of risk.

4. Report

- 4.1. The colleges send a copy of their most recent risk registers to the GCRB Finance & Resources Director on a regular basis.
- 4.2. The format of this report includes the high, and medium, level risks identified by the colleges. These are summarised in the Annex to this report. Within the annex the high risks are shown in bold text against a darker background. Additionally, a small arrow is shown against each risk to indicate whether the college believes this risk is increasing, decreasing or remaining the same.
- 4.3. The risk registers have been reviewed and the following observations are made:
- The timing of audit committees means that the (assigned college) risk registers are currently being considered by Boards and therefore may change.
 - The risks are those identified by the individual colleges relating to their strategic plans. As such, there will be some risks that are particularly important to one college.
 - There are many risks that are common to all colleges e.g. financial sustainability, funding, employee relations and cyber security. Risks have been grouped together within Annex A and these risks also feature in the GCRB risk register.
 - Some of the risks facing the colleges are impacted by factors that are outside the direct control of the college.
 - The risks shown in Annex A, are the residual risks i.e. after the colleges have implemented mitigating actions. The highest residual risks, shown in the annex, are those that the colleges have assessed as having a residual risk of 12 or above¹.
 - The following risks have been assessed as increasing (by individual colleges over recent months) are:
 - Inability to secure appropriate level of funding to deliver objectives (Glasgow Kelvin College).
 - The identification, and assessment, of all other risks has remained the same as that reported to the previous meeting of this committee in January 2023.

¹ All 3 colleges are now using the same basis for risk assessment i.e. likelihood and impact are evaluated on a scale of 1 to 5 and multiplied together. Residual risks (with a score of 12) are shown in the lighter shade in the annex with the highest risks (with a score of 16 or higher) are shown in the darker shade.

5. Risk and Compliance Analysis

5.1. The key risks relating to each college are set out in the body of the report. Some of these risks are specific to an individual college but, as can be seen, many risks are common to all colleges and the risks facing the Glasgow college region. This report also informs the GCRB risk register.

5.2. There are no legal implications arising from this report.

6. Financial and Resource Analysis

6.1. There are no direct financial implications as a result of this report. The quarterly review of college risk registers, and reporting to the GCRB Audit and Assurance Committee, is undertaken by the GCRB Finance & Resources Director.













7. Equalities Implications







7.1. There are no equalities implications arising from this report.

8. Learner Implications

8.1. Several risks have the potential to impact on the learner experience. The management of these risks is a core element of the college strategies.

8.2. Through the conditions of grant, associated with the regional outcome agreement, GCRB is required to conduct its affairs in accordance with the expected standards of good governance, which include establishing appropriate arrangements in relation to risk.

	City of Glasgow College 4 April 2023	Glasgow Clyde College 13 March 2023	Glasgow Kelvin College January 2023
Financial sustainability	Failure to agree a sustainable model and level of grant funding within Glasgow Region. 		Inability to secure appropriate level of funding to deliver objectives. 
	Failure to achieve sufficient capital investment. 	Failure to manage college financial sustainability through period of financial plan. 	
	Failure to achieve operating surplus via control of costs and achievement of income targets. 		
	Failure to maximise income through diversification. 		
	Negative Impact of industrial action. 	Implications of national bargaining and possible negative impact on employee relations. 	Negative impact of strike action in relation to pay. 
Students	Failure to manage performance. 		
		Failure to achieve SFC credits target and clawback of funding. 	Failure to recruit or retain sufficient students or learners. 

	City of Glasgow College 4 April 2023	Glasgow Clyde College 13 March 2023	Glasgow Kelvin College January 2023
Continuity	Failure of business continuity. 	High impact business continuity incident for college e.g. cyber-attack, pandemic, fire, long-term power loss, power rationing. 	A widespread cyber-attack breaches college defence. 
Curriculum Plans	Failure to achieve improved business development performance with stakeholders. 		
Reputation	Negative impact upon college reputation. 		
College Strategy	Failure to achieve taught degree awarding powers. 		Being forced into a position that it against our vision and mission e.g. a single governing body for Glasgow. 