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## Board Meeting

Date of Meeting	Monday 06 October 2014
Paper Title	Curriculum and Estates Review - Glasgow Colleges' Strategic Partnership Strategic Plan - Strategic Goals
Agenda Item	4
Paper Number	BM3-B Appendix 4c
Responsible Officer	Principals Lead – Alex Craig, Depute Principal, City of Glasgow College
Status	Disclosable
Action	For Decision

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## Glasgow Colleges' Strategic Partnership: Strategic Goals 2015 - 2018

Learning and Teaching Activity		
Curriculum	Access and Progression	Learning and Teaching
<ul style="list-style-type: none"> <li>Our regional curriculum will respond to regional and national needs, improving the fit between the skills of the region's population and those required by employment and industry sectors.</li> <li>We will deliver a regional curriculum which provides breadth and depth of learning opportunities, including regional and national centres of excellence, promoting aspiration and facilitating social mobility.</li> <li>We will work in partnership with schools, universities and employers to deliver a coherent curriculum to ensure more efficient and effective learner journeys.</li> </ul>	<ul style="list-style-type: none"> <li>We will provide a varied and flexible curriculum which encourages participation from under-represented groups and those furthest from the labour market.</li> <li>We will provide an inclusive and consistent learner support service which provides high quality guidance, learner support and student funding.</li> <li>Our educational delivery will have clearly identified regional progression opportunities into work and further study, supporting all learners into positive post-course destinations.</li> </ul>	<ul style="list-style-type: none"> <li>We will promote innovation in learning and teaching and sharing of teaching practice across the Glasgow region, ensuring a high quality learning experience is provided to all learners.</li> <li>We will engage with learners to enhance our provision and drive improvements in regional qualification achievement rates, both in terms of increasing the proportion of successful learners and in terms of reducing the number of Glasgow region residents with limited or no qualifications.</li> <li>The development of learners' core and essential skills will be integral to our learning and teaching approaches and we will provide all learners with opportunities to develop skills for learning, life and work.</li> </ul>
<p>Our regional mission: <i>Working together and in partnership with others, the three Colleges will widen participation and support individuals through fitting, vibrant and challenging teaching and learning which maximises achievement and aids progression into educational and employment life.</i></p>		
<ul style="list-style-type: none"> <li>We will ensure the Glasgow Colleges' Strategic Partnership structures and groups fully support regional working.</li> <li>We will deliver clear, transparent and participative strategic and operational decision making.</li> <li>We will ensure that learner engagement is central to our delivery and enhance opportunities for learners to contribute to the life and work of colleges.</li> </ul>	<ul style="list-style-type: none"> <li>We will ensure that comprehensive arrangements for regional organisational development exist, including enhanced opportunities for professional development.</li> <li>We will work in partnership with staff and their representatives to enhance levels of trust and support effective regional leadership.</li> <li>We will create a "one Glasgow" team ethos amongst Board members and college staff, ensuring all talents are used to the full within the region.</li> </ul>	<ul style="list-style-type: none"> <li>We will support accessibility and provide the highest quality accommodation and resources for learning.</li> <li>We will operate on a financially sustainable basis through the delivery of high quality learning and teaching activity at the optimal level of efficiency.</li> <li>We will oversee needs-based and transparent inter-region funding arrangements which support learner access and maximise and sustain efficient use of college resources.</li> </ul>
<b>Governance</b>	<b>Staff</b>	<b>Finance, Estates and Resources</b>
Supporting Activity		