
Board Meeting

Date of Meeting	Monday 15 December 2014
Paper Title	Curriculum and Estates Plan: Consultation Responses - Response from Glasgow Kelvin College Student Association
Agenda Item	4
Paper Number	BM4-B Appendix 3
Responsible Officer	Andrew Aitken, GCRB Student Board Member Barclay McCrindle, GCRB Student Board Member
Status	Disclosable
Action	For Discussion

Student Association
Glasgow Kelvin College



This report contains the response from Glasgow Kelvin College Students Association and the students of Glasgow Kelvin College in regards to the GCSP Review.

1. Introduction

This report contains the responses gathered from our consultation sessions with the students of Glasgow Kelvin College. Both the students and the Students Association consider this feedback as crucial before the Regional Board proceed with this decision.

The information in this report was gathered from students via :

- 6 focus groups which took place across the five campuses
- Students from across all five faculties were consulted
- A total of 110 students took part in the focus groups

Students of Glasgow Kelvin College were issued with the *Vision for College Learning* executive summary documents and from this discussions took place in order for our students to feedback their thoughts on this matter.

The information overleaf provides a summary of Glasgow Kelvin College Student views.

2. Summary of Student Feedback

2.1 Curriculum

- Students would like clarity as what is classed as “unnecessary duplication” of courses.
- Students need to be provided with more evidence to justify the reduction in Creative Industries. Students from Glasgow Kelvin College feel that only reducing curriculum in the Creative Industries area is showing discrimination against these students in these areas.

2.2 Estates Changes

- Students were opposed to the estates changes as they were highly concerned that the move of curriculum will affect their local communities and ease of access into education.
- Students were concerned about the expense of travel should they need to move campus and would like to know if additional funding will be made available.

2.3 Other Curriculum and Estates

- Students fed back that more funding should be allocated to the college to assist with extra travel expense and childcare costs.
- Students also voiced that their college is not just a place for routes into employment but also to gain new life skills in order to improve their lifestyle, therefore students are concerned that moving curriculum will disadvantage their local communities.

2.4 General Future of Glasgow Colleges

- Students believe that childcare is imperative to creating inclusion in future colleges and would like this to be given greater consideration in future plans.

2.5 Conclusion

- Students are anxious about the location and curriculum changes yet again given the merger last year.
- Students also felt that it was unfair that activity from our college be transferred to the new City of Glasgow College building in order to accommodate government policy.
- In addition to this, students said that Glasgow Kelvin College should be allocated more resources in order to be in the parity with City of Glasgow College.
- Overall, students are against the proposed curriculum and estates changes so that a building can be filled to capacity.