

## Long Term Agenda : AY 2017-18

## **Board Meetings**

		October 2017	January 2017	April 2018	June 2018
Strategy, Implementation and Curriculum Matters	rd Planning Day	<ul> <li>2017-18 ROA Evaluation</li> <li>2019-20 ROA Framework for Development</li> <li>Strategic Plan Implementation Report</li> <li>Community Planning Partnership development plan</li> <li>Enterprise skills review</li> </ul>	<ul> <li>Draft 2019-20 Regional Outcome Agreement</li> <li>Strategic Plan Implementation Report</li> </ul>	<ul> <li>College Evaluative Reviews and Enhancement Plans</li> <li>Final 2019-20 ROA</li> <li>Strategic Plan Implementation Report</li> </ul>	<ul> <li>Ministerial Letter of Guidance</li> <li>Strategic Plan Implementation Report</li> </ul>
Finance & Resources	Boa	<ul> <li>Review of Systems of Internal Control</li> <li>Use of Delegated Authority</li> </ul>	<ul> <li>GCRB Annual Report and Accounts</li> <li>College Annual Accounts</li> <li>Use of Delegated Authority</li> </ul>	<ul> <li>Indicative Assigned College Funding 2019-20</li> <li>Funding Policy</li> <li>Use of Delegated Authority</li> </ul>	<ul> <li>Final 2019-20 Activity and Funding Allocations 2018-19</li> <li>GCRB 2019-20 budget</li> <li>Use of Delegated Authority</li> </ul>
Corporate Governance	Monday 20 August 2018	<ul> <li>Risk Register</li> <li>Committee Minutes</li> <li>Board Evaluation</li> <li>Board Member Recruitment</li> </ul>	<ul> <li>Risk Register</li> <li>Committees Annual Reports</li> <li>Committee Self-Evaluation Reports</li> <li>Committee Minutes</li> <li>Board Member Recruitment</li> </ul>	<ul> <li>Risk Register</li> <li>Board Development Plan</li> <li>Review of Code of Conduct</li> <li>Equalities Report</li> <li>Calendar of Meetings 2019-20</li> <li>Committee Minutes</li> <li>Board Member Recruitment</li> </ul>	<ul> <li>Risk Register</li> <li>Review of Governance</li> <li>Committee Minutes</li> </ul>
Development Theme		A development theme will be presented at ea increasing members understanding of college		ge where the meeting is taking place. These wi	Il focus on learning and teaching issues and