
Board Meeting

Date of Meeting	Monday 20 June 2022
Paper Title	Use of Delegated Authority
Agenda Item	22
Paper Number	BM6-R
Responsible Officer	Martin Boyle, Executive Director
Status	Disclosable
Action	For noting

1. Executive Summary

- 1.1 This standing agenda item provides board with an overview report on the use of delegated authority.
- 1.2 During this period the Executive Director has made no additional allocations under *Use of Delegated Authority*.

2. Recommendations

- 2.1 Board is invited to **note** this report.

3. Background

3.1 The Scheme of Delegated Authority requires the Executive Director to report to the regular meetings of the Board any decisions he has made under the Scheme of Delegated Authority for amounts greater than £10,000 in relation to:

- Committing funds within agreed budgets;
- Revision of individual budgets for any one year up to a limit of £10,000 or 5%, whichever is the higher; and
- Application of any discretionary budget controlled by the Executive Director.

In addition, delegated authority may be used to exercise decisions via the Scheme of Delegation, and these are reported to board in the separate paper *Decisions via Scheme of Delegation*.

4. Report

4.1 During the reporting period there was no additional use of delegated authority within the thresholds set out above is noted.

5. Risk and Compliance Analysis

5.1 The Executive Director is responsible for implementation of the Glasgow Region Strategic Plan for College Education 2017-2022, management of risk and oversight of resources. The use of delegated authority is designed to maintain these positions.

6. Financial and Resource Analysis

6.1 All activity reported at this time is in line with set GCRB budget allocations and has no wider resource implications.

7. Equalities Implications

7.1 No additional equalities implications at this time, beyond specific elements considered in related papers.

8. Learner Implications

8.1 No additional learner implications at this time, beyond specific elements considered in related papers.