

Performance & Resources Committee Meeting

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| Date of Meeting | Wednesday 19 December |
| Paper Title | 2018/19 Regional Outcome Agreement: Progress Report |
| Agenda Item | 7 |
| Paper Number | PRC2-B |
| Responsible Officer | Robin Ashton, GCRB Executive Director |
| Recommended Status | Disclosable |
| Action | For Discussion |

1. Report Purpose

- 1.1. Consider current progress against the 2018-19 Glasgow Regional Outcome Agreement (ROA).

2. Recommendations

- 2.1. The Committee is invited to **discuss** and **note** the contents of this progress report.

3. Regional Outcome Agreement 2017/18 Progress Report

A) Credit Data Projections

- 3.1. Attached as Annex A to this report is projected Credit data provided by the assigned colleges in November 2018. This is based on current and planned recruitment for the 2018-19 year.
- 3.2. The report shows that the region as a whole is broadly on track to meet its overall Credit volume targets for Core and ESF activity, with the region as a whole projected to deliver approximately 2,000 Credits over target, a similar position to the same time period for the previous year.
- 3.3. Credit projects for additional Childcare suggest that the region will fall slightly short of the targets for level 7-9 qualification courses. However, this shortfall should be seen in a context of the significant growth these projections if achieved would represent. In addition, the SFC have stated that for 2018-19, activity related to lower level pipeline training can be counted towards regional childcare targets. Therefore, it is not assessed that the current projections constitute a significant risk to the region.
- 3.4. Recruitment of Senior Phase age pupils studying vocational qualifications (at SCQF 5+) is significantly above target **with nearly 1,000 pupils enrolled compared to the targeted 778**, evidencing the regional commitment to delivering the aims of Developing the Young Workforce.

- 3.5. There is a projected slight shortfall in SIMD 10 targets with this predicted to be around **3,500 Credits below the target of 117,716 Credits**. The colleges will continue to undertake actions which promote access to learners from deprived postcodes, particularly with reference to January start programmes.
- 3.6. 'One plus' Credits are similar to that delivered in previous years, with the regional level at the maximum of 2.5% permitted by the SFC, and this will continue to be closely monitored by GCRB and the colleges.
- 3.7. Progress in respect of regional targets for economic sector activity show some relatively minor variation against planned levels with the most significant change continued growth in transition and supported learning activity to support regional widening access ambitions, alongside an increase in Health and Care delivery related to additional childcare activity.
- 3.8. The GCRB Executive Director and the regional Learning and Teaching Group will continue to monitor and support progress towards ROA target achievement.

B) Regional Actions

- 3.9. The following sections provide members with an update on regional collaborative work and developments relating to agreed regional outcomes.

Outcome 1: Right Learning in the right place:

- The Scottish Government's STEM Education and Training Strategy published in October 2017, set out an expectation that each region would have a STEM Hub to provide a forum for STEM collaboration and development. The GCRB Executive Director established the Glasgow STEM Hub in June 2018, and this is now being taken forwards by Joanna Campbell, Vice Principal at City of Glasgow College, who is a Regional Lead for STEM. A further meeting of the Glasgow STEM Hub was recently held, with representation across colleges, education services, universities, SDS, and Glasgow Science centre and the group is establishing an accurate baseline of STEM engagement activity across the region, as a basis for the identification of joint development priorities. A national forum for regional STEM Hub leads has also been established with its first meeting held in October 2018.
- Alongside STEM Hub discussions, the Glasgow Colleges and GCRB are working with the STEM Foundation (formerly the New Engineering Foundation) to revise and renew regional and college STEM strategies within the STEM Foundation assurance framework. This work will align to the Scottish Government's STEM strategic goals and a revised regional STEM strategy is currently being drafted. Across October and November, accreditation inspection visits were undertaken by the STEM Foundation and the colleges are now awaiting feedback on re-accreditation.
- As part of ongoing activity to assess effective skills alignment, GCRB organised a Childcare Hub event for college leads and representatives from SDS and SFC. The event provided the opportunity to review employment demand projections and consider training supply across both SFC and GCRB funding streams, and to identify development priorities for future training delivery.

Outcome 2: Widening Access:

- The November meeting of the regional Learning and Teaching Group received a progress update from the University of Glasgow on the new articulation pathways project being developed across the Glasgow Region colleges. The initiative was jointly developed by the University of Glasgow and GCRB and is being part-funded by a strategic grant from SFC. To date 22 science students at Glasgow Kelvin College are due to articulate to Glasgow University in June 2019, with cohorts of social science and engineering students due to start at Glasgow Clyde College and City of Glasgow College in August 2019.
- The Glasgow colleges and GCRB have been meeting with FOCUS West, a long-running nationally funded access to Higher Education project, to discuss progression support for school pupils within the Glasgow College Region. The development of a progression agreement which would widen access for learners to Glasgow's colleges from low progression schools is currently being considered.

Outcome 3: High Quality and Efficient Learning:

- In October, meetings at each of the Glasgow Colleges were held with Education Scotland, SFC and GCRB to consider college drafts of their quality evaluative reviews and enhancement plans. The meetings provided a useful opportunity to consider college contributions to Regional Outcome Agreement goals and areas of development which support regional strategic ambitions.
- In June 2018, the Glasgow colleges committed to establishing a Regional Improvement Group. The first meeting of the group took place in November 2018, following the finalisation of college data for 2017-18 and the completion of college evaluative reviews and enhancement plans. The group considered retention and attainment data and agreed to work with regional curriculum hubs to identify the factors that impact on the student journey that affect retention and attainment in all groups.

Outcome 4: Developing the Workforce:

- The Regional Leads for DYW and CPD are leading three initiatives to provide opportunities for school and college staff to share and develop their skills, knowledge and experience, and to support closer alignment between college and school delivery. Across October and November, three 'Informing the Informers' events have been run, targeted at school staff involved in pupil guidance and progression. The impact of the sessions is now being evaluated to inform future engagement activity.

4. Risk Analysis

- 4.1.** This paper addresses *GCRB Risk 008: Failure to achieve the targets set out in the Regional Outcome Agreement lessens our ability to meet regional needs.*
- 4.2.** As referred to in the body of the report, an area of risk relates to the level of 'one plus' activity and the GCRB Executive Director will continue to work with college colleagues to monitor college levels of activity considered additional.

5. Equalities Implications

5.1. There are no specific equalities implications associated with this paper.

6. Legal Implications

6.1. There are no specific legal implications associated with this paper.

7. Financial Implications

7.1. If the region as a whole does not achieve its planned activity target this could have a negative financial impact on 2019/20 funding levels.

8. Strategic Implications

8.1. This report provides evidence of actions taken to support achievement of regional outcomes as agreed within the 2018/19 Glasgow ROA.

Annex A: 2017-18 Quarter 1 Credit Volume Projections

| | Regional target | Regional projected | Projected variance from target | City of Glasgow | | Glasgow Clyde | | Glasgow Kelvin | |
|---|-----------------|--------------------|--------------------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|
| | | | | Regional target | Regional projected | Regional target | Regional projected | Regional target | Regional projected |
| Total credits | 386,146 | 388,270 | 0.6% | 180,036 | 181,000 | 126,859 | 128,019 | 79,251 | 79,251 |
| ESF credits | 17,553 | 17,553 | 0.0% | 9,187 | 9,187 | 6,303 | 6,303 | 2,063 | 2,063 |
| | | | | | | | | | |
| Total childcare credits | 7,095 | 6,297 | -11.2% | 2,984 | 2,650 | 3,211 | 2,805 | 900 | 842 |
| | | | | | | | | | |
| One plus credits | 9,706 | 9,804 | | | 4,600 | | 1,848 | | 3,356 |
| Percentage of one plus credits | 2.5% | 2.5% | | | 2.5% | | 1.4% | | 4.2% |
| | | | | | | | | | |
| Number of senior phase age pupils (SCQF 5+) | 778 | 979 | 25.8% | 166 | 200 | 315 | 482 | 297 | 297 |
| | | | | | | | | | |
| Volume of SIMD10 credits | 117,716 | 114,125 | -3.1% | 44,652 | 44,000 | 39,326 | 36,387 | 33,738 | 33,738 |
| Percentage of SIMD10 credits | 30% | 29.4% | | 25% | 24% | 31% | 28% | 43% | 43% |
| | | | | | | | | | |
| Administration, Financial and Business Services | 80,033 | 78,590 | -2% | 51,079 | 49,209 | 18,455 | 18881 | 10,500 | 10,500 |
| Creative and Cultural Industries | 58,612 | 58,944 | 1% | 27,866 | 28,191 | 19,246 | 19253 | 11,500 | 11,500 |
| Energy, Engineering, Construction and Manufacturing | 72,007 | 73,396 | 2% | 34,341 | 35,883 | 19,165 | 19013 | 18,500 | 18,500 |
| Food, Drink, Tourism, Hospitality and Leisure | 65,575 | 62,246 | -5% | 40,182 | 37,189 | 16,893 | 16557 | 8,500 | 8,500 |
| Health, Care and Education | 40,820 | 43,915 | 8% | 10,189 | 13,049 | 20,130 | 20366 | 10,500 | 10,500 |
| Land-Based Industries | 2,790 | 2,911 | 4% | 0 | 0 | 2,790 | 2911 | 0 | 0 |
| Life and Chemical Sciences | 12,126 | 11,045 | -9% | 962 | 478 | 7,165 | 6567 | 4,000 | 4,000 |
| Transition and Supported Learning | 54,183 | 57,222 | 6% | 15,416 | 17,001 | 23,015 | 24470 | 15,751 | 15,751 |