

Performance & Resources Committee Meeting

Date of Meeting	Thursday 14 March 2019
Paper Title	2018/19 Regional Outcome Agreement: Progress Report
Agenda Item	7
Paper Number	PRC3-C
Responsible Officer	Robin Ashton, GCRB Executive Director
Recommended Status	Disclosable
Action	For Discussion

1. Report Purpose

- 1.1. Consider current progress against the 2018-19 Glasgow Regional Outcome Agreement (ROA).

2. Recommendations

- 2.1. The Committee is invited to **discuss** and **note** the contents of this progress report.

3. Regional Outcome Agreement 2017/18 Progress Report

A) Credit Data Projections

- 3.1. Attached as Annex A to this report is projected Credit data provided by the assigned colleges in November 2018. This is based on current and planned recruitment for the 2018-19 year.
- 3.2. The report shows that the region as a whole is broadly on track to meet its overall Credit volume targets for Core and ESF activity, with the region as a whole projected to deliver approximately 740 Credits over the combined Core and ESF target, slightly less than for the same time period for the previous year (compared to 2,000 Credits reported previously).
- 3.3. Credit projects for additional Childcare suggest that the region will fall slightly short of the targets for level 7-9 qualification courses (approximately 500 Credits) but this gap has narrowed since the previous committee report. In addition, SFC have stated that for 2018-19, activity related to lower level pipeline training can be counted towards regional childcare targets and therefore, it is not assessed that the current projections constitute a significant risk to the region.
- 3.4. Recruitment of Senior Phase age pupils studying vocational qualifications (at SCQF 5+) is significantly above target with over 1,000 pupils enrolled compared to the targeted 778, evidencing the regional commitment to delivering the aims of Developing the Young Workforce.

- 3.5. There is a projected shortfall in SIMD 10 targets with this predicted to be around 5,000 Credits below the target of 117,716 Credits. Whilst the colleges will continue to undertake actions which promote access to learners from deprived postcodes, given the point of time in the current academic year it would seem unlikely that this shortfall can be significantly reduced.
- 3.6. 'One plus' Credits are similar to that delivered in previous years, with the regional level close to the 2.5% permitted by the SFC (less any additional activity delivered beyond the core Credit target), and this will continue to be closely monitored by GCRB and the colleges.
- 3.7. Progress in respect of regional targets for economic sector activity show some relatively minor variation against planned levels with the most significant change continued growth in transition and supported learning activity to support regional widening access ambitions, alongside an increase in Health and Care delivery related to additional childcare activity.
- 3.8. The GCRB Executive Director and the regional Learning and Teaching Group will continue to monitor and support progress towards ROA target achievement.

B) Regional Actions

- 3.9. The following sections provide members with an update on regional collaborative work and developments relating to agreed regional outcomes.

Outcome 1: Right Learning in the right place:

- A further meeting of the Glasgow regional STEM Hub was held in January 2019, with representation across colleges, education services, universities, SDS, and Glasgow Science centre. The hub are establishing task and finish groups to progress joint curriculum planning and are exploring other opportunities for collaborative work. As an example, Glasgow City Council have offered to open up STEMfest to allow those involved in the Hub the opportunity to engage and contribute. In addition, the hub is considering how it will engage effectively on a regional basis with the newly appointed Education Scotland regional STEM Advisors.
- As part of ongoing activity to improve skills alignment, GCRB is engaging with a newly formed Financial Services Employers Group organised jointly by Skills Development Scotland (SDS). SDS have engaged across a range of Financial Services employers (including Barclays, JP Morgan, HSBC, Morgan Stanley, BNP Paribas, and Tesco Bank) to develop a skills training demand statement. Based on this information GCRB is liaising across the three colleges to draw together potential training opportunities for college students, school leavers and graduates/career changers. It is hoped that the closer partnership with employers will support a more aligned curriculum offer, including improved access to work placements and guaranteed interviews for successful completing college learners.

Outcome 2: Widening Access:

- Following the successful delivery of a regional articulation pathways project with the University of Glasgow and the Glasgow College Region, the Regional Lead for articulation has led the development of a similar partnership with Strathclyde

University for 2019-20. The first cohort will enable social science students at Glasgow Clyde College to articulate directly to year 2 degrees at Strathclyde University.

- The Regional Leads for Student Experience and Student Data held a meeting in February with GCRB and college colleagues to progress the establishment of guaranteed articulation pathways allowing seamless transitions across the Glasgow College Region. Initially, this work will focus on pathways related to courses offered in colleges where no progression route exists (either at NC or HNC) with around a dozen course areas now identified.

Outcome 3: High Quality and Efficient Learning:

- The newly formed Regional Improvement Group has agreed to focus on a single curricular area as a basis for joint analysis, sharing of practice and development and testing out of improvement actions. The group have decided to work across Sport and Leisure orientated courses, as all three colleges are involved in delivering this area and the regional performance is below national or sector benchmarks.
- The Regional Lead for DYW provided a report to a range of internal and external groups reviewing regional performance data for school/college activity in 2017-18. The report highlighted the overall increases made in attainment levels, alongside identifying areas for further improvement. This enabled joint discussion and identification of quality enhancement actions relating to both overall performance and increasing gender balance on courses.

Outcome 4: Developing the Workforce:

- Glasgow College Region has a successful and growing Foundation Apprenticeship (FA) programme, supported by a regional team and delivered across the three Glasgow colleges. The FA courses offer Senior Phase learners an opportunity to undertake vocational and work-based learning in key employment growth areas, with opportunities to articulate on to further post school study or employment. The regional approach taken has enabled the colleges to jointly offer all FA frameworks and for Senior Phase pupils to access a single regional programme.

Building on the success of the regional FA programme, SDS and GCRB and the colleges have identified two areas as opportunities for pilot activity which would extend the opportunity of FA type learning to Senior Phase pupils who currently do not participate in standard FA delivery. These pilots would provide an opportunity for greater alignment of current skills training supply to employment needs, converting existing course delivery into more employment relevant and modern qualifications with an enhanced range of post-course progression opportunities.

Level 4/5 Pilots - SDS is developing work-based learning courses at SCQF levels 4 and 5 as a more modern and work relevant alternative to Senior Phase vocational study options such as the Skills for Work qualifications. These courses constitute 4 units of study and focus on project-based activity delivered in partnership with an employer in the areas of hospitality, automotive and construction. For 2019-20, SDS have offered to support implementation of these pilot 4/5 courses in place of existing Senior Phase provision delivered in Glasgow at these levels. SDS will provide a staff

resource to the colleges to support the identification of partner employers for each course.

Level 6 Pilots - To ensure equivalency with Highers FAs are SCQF level 6 qualifications, and many school pupils will begin study of their two-year FA in S5 along with other Highers. As a result, some Senior Phase pupils may not have taken up the opportunity to study an FA at school, particularly if they had not achieved sufficient SCQF level 5 qualifications by the end of S4.

Around 1,500 Glasgow College learners of Senior Phase age (16-18 years old), study full-time national qualifications at SCQF level 6. SDS have agreed that the level 6 Foundation Apprenticeship offer can be extended to these college learners. This will predominantly involve increasing the work-based content of existing National Course or Qualification delivery, and integrating additional FA units to enable the learner to gain both an NC/Q and an FA. As with the other pilot activity outlined above, SDS will provide a staff resource to the colleges to support the identification of partner employers for each course.

4. Risk Analysis

- 4.1.** This paper addresses *GCRB Risk 008: Failure to achieve the targets set out in the Regional Outcome Agreement lessens our ability to meet regional needs.*
- 4.2.** As referred to in the body of the report, an area of risk relates to the level of 'one plus' activity and the GCRB Executive Director will continue to work with college colleagues to monitor college levels of activity considered additional.

5. Equalities Implications

- 5.1.** There are no specific equalities implications associated with this paper.

6. Legal Implications

- 6.1.** There are no specific legal implications associated with this paper.

7. Financial Implications

- 7.1.** If the region as a whole does not achieve its planned activity target this could have a negative financial impact on 2019/20 funding levels.

8. Strategic Implications

- 8.1.** This report provides evidence of actions taken to support achievement of regional outcomes as agreed within the 2018/19 Glasgow ROA.

Annex A: 2017-18 Quarter 2 Credit Volume Projections

	Regional target	Regional projected	Projected variance from target	City of Glasgow		Glasgow Clyde		Glasgow Kelvin	
				College target	College projected	College target	College projected	College target	College projected
Total credits	386,146	386,886	0.2%	180,036	180,461	126,859	127,174	79,251	79,251
ESF credits	17,553	18,511	5.5%	9,187	9,305	6,303	7,143	2,063	2,063
Total childcare credits	7,095	6,561	-7.5%	2,984	3,000	3,211	2,774	900	787
One plus credits	9,706	9,899	193		4,103		2,448		3,348
Percentage of one plus credits	2.5%	2.6%	1.1pp		2.3%		1.9%		4.2%
Number of senior phase age pupils (SCQF 5+)	778	1,035	33.0%	166	183	315	502	297	350
Volume of SIMD10 credits	117,716	112,114	-4.8%	44,652	44,047	39,326	37,567	33,738	30,500
Percentage of SIMD10 credits	30%	29.0%	-1.0pp	25%	24%	31%	30%	43%	38%
Administration, Financial and Business Services	80,033	77,165	-4%	51,079	48,317	18,455	18,348	10,500	10,500
Creative and Cultural Industries	58,612	57,994	-1%	27,866	28,588	19,246	18,906	11,500	10,500
Energy, Engineering, Construction and Manufacturing	72,007	73,344	2%	34,341	35,283	19,165	19,461	18,500	18,600
Food, Drink, Tourism, Hospitality and Leisure	65,575	61,790	-6%	40,182	37,118	16,893	16,172	8,500	8,500
Health, Care and Education	40,820	43,428	6%	10,189	13,193	20,130	19,735	10,500	10,500
Land-Based Industries	2,790	2,786	0%	0	0	2,790	2,786	0	0
Life and Chemical Sciences	12,126	11,723	-3%	962	519	7,165	6,504	4,000	4,700
Transition and Supported Learning	54,183	58,655	8%	15,416	17,442	23,015	25,262	15,751	15,951