
Performance & Resources Committee

Date of Meeting	Wednesday 16 March 2022
Paper Title	Delegated Decisions
Agenda Item	7
Paper Number	PRC4-B
Responsible Officer	Martin Boyle, Executive Director
Status	Disclosable
Action	For Noting

1. Report Purpose

- 1.1. To notify the Committee of one decision made under the delegated decision-making procedures agreed by the Board in June 2021.

2. Recommendations

- 2.1. The Committee is invited to **note** decisions relating to:
- Additional in-year support funding for 2021-2022

3. Background

- 3.1.** Under the procedure for the delegation of decision-making powers approved by the Board in June 2021, the Board Chair may decide, in consultation with the Chair of the Performance and Resources Committee, whether a decision on allocation of additional SFC funds may be made by the Executive Director, or the Performance & Resources Committee, or referred to the full Board.
- 3.2.** The Executive Director alerted the Board Chair to one SFC announcements in March concerning additional in-year student support funding for academic year 2021-2022.
- 3.3.** In this case the funding allocation was time-specific, and the Executive Director confirmed that the College Principals supported the proposed allocation of funds as non-contentious following consultation. On that basis, the Chair of the Board determined, noted by the PRC Chair, that the allocation is deemed non-contentious and the decision should be made and implemented by the Executive Director.
- 3.4.** In line with the agreed procedure, the Board was notified by email of the Executive Director's decision, and both the Board and the Performance and Resources Committee will note and record the decisions at their next meeting.
 - A more detailed report on each of the funding allocations has been saved onto BoardEffect for Members' reference as follows:
<https://gcrb.boardeffect.com/downloads/vfile/1644791>
 - A summary of the funds' purposes and decisions made is provided below.

4. Additional Student Support Funding AY21-22

- 4.1.** SFC announced on 14 February 2022 the redistribution of additional student funding for AY21-22. This means an additional £1,306,116 of student funding to the Glasgow college region for 2021-22. This consists of £614,643 of discretionary funding and £691,473 to address digital poverty.
- 4.2.** Full details of the announcement can be found here:
<https://www.sfc.ac.uk/publications-statistics/announcements/2022/SFCAN012022.aspx>
- 4.3.** The funds can be used to "...address student hardship and to allocate digital equipment (e.g. laptops and connectivity devices) to students, in order to address digital poverty." The supporting guidance, provided by SFC, also provides "...the flexibility to vire between the...categories of funding and can use these funds to best meet student demand within their own institutions".
- 4.4.** The SFC has allocated the funds to colleges/college regions based upon their share of student support funding in 2021-22. This formula has been used in-region to agree the allocation as follows:

College	%	Discretionary Funding AY 2021-22 (£)	Digital Allocation AY 2021-22 (£)	Total additional repurposed funding for AY 2021-22 (£)
City of Glasgow College	38.51	236,699	266,286	502,985
Glasgow Clyde College	39.28	241,432	271,611	513,043
Glasgow Kelvin College	22.21	136,512	153,576	290,088
Total	100.00	614,643	691,473	1,306,116

5. Risk & Compliance Implications

- 5.1. Revised decision-making arrangements are designed to minimise risk (002) that “GCRB does not develop/maintain effective working relationships with key external stakeholders”.
- 5.2. The provision of additional funding mitigates the risk that ‘Financial Sustainability is jeopardised by a reduction in funding and/or an increase in costs’ (Risk 008).
- 5.3. In particular, the provision of additional funding for student support contributes to ‘learners achieve positive outcomes’ (Risk 007).

6. Equalities Implications

- 6.1. The provision of additional funding for student support provides additional support to impact positively on equalities aims.

7. Finance and Resource Implications

- 7.1. Financial and resource implications are outlined in the report.

8. Learner Implications

- 8.1. The curriculum delivery, supported by these funds, will provide significant support to the achievement of ambitions set out in the Glasgow Region Strategic Plan. This additional funding is intended to directly support learners and to have a positive impact on retention and completion.