

Performance and Resources Committee Meeting

Date of Meeting	Wednesday 5 June 2019
Paper Title	SFC Articulation Report
Agenda Item	9
Paper Number	PRC4-E
Responsible Officer	Robin Ashton, GCRB Executive Director
Status	Disclosable
Action	For Noting

1. Purpose

1.1 To provide to Committee members the Scottish Funding Council report on articulation in 2017-18 from Scottish Colleges to Scottish Universities.

2. Recommendations

2.1 The committee is recommended to **note** the SFC report on articulation in 2017-18 from Scottish Colleges to Scottish Universities.

3. SFC report on articulation in 2017-18 from Scottish Colleges to Scottish Universities

3.1 On the 20th April, 2019, the Scottish Funding Council published the attached report on articulation in 2017-18 from Scottish Colleges to Scottish Universities.

3.2 The report states that around half (51.4%) of all students progressing from college to university do so with advanced standing, i.e. with full Credit for their qualification gained at college (e.g. HNC to year 2 at university or HND to year 3 at university). This represents a 5.0 percentage point increase from 2014-15 (46.4%).

3.3 Advanced standing is more likely from HND (64.3%) than from HNC (34.1%).

3.4 The reports shows that 1,428 students from the Glasgow College Region articulated with Advanced Standing in 2017-18 (46% of total students progressing to university). This represents almost 34% of students articulating across Scotland with Advanced Standing.

3.5 The data on which the report is based will be made available to colleges and college regions to allow more detailed analysis of data at institution and regional levels. The Regional Learning and Teaching group recently received a presentation by SFC on the data tool and once data sharing agreements are in place, access will be provided to the

raw data. Further information on the outputs of this regional analysis will be provided to a future meeting of the committee.

4. Equalities Implications

4.1 The attached report provides analysis of articulation in relation to groups of special interest and protected characteristics.

5. Legal Implications

5.1 No legal implications are identified.

6. Financial Implications

6.1 No financial implications are identified.

7. Risk Analysis

7.1 Increasing the proportion of students articulating with advanced standing is required to meet regional and national ambitions for widening access. Greater understanding of current data trends helps support actions to meet these ambitions and mitigate against *GCRB Risk 008: Failure to achieve the targets set out in the Regional Outcome Agreement lessens our ability to meet regional needs.*

8. Strategic Implications

8.1 Articulation is from college to university plays a significant role in widening access and the delivery of efficient learner journeys, both of which are strategic priorities for the Glasgow College Region.