

## Performance & Resources Committee Meeting

Date of Meeting	Thursday 7 June, 2018
Paper Title	2017/18 Regional Outcome Agreement: Progress Report
Agenda Item	6
Paper Number	PRC5-B
Responsible Officer	Robin Ashton, GCRB Executive Director
Recommended Status	Disclosable
Action	For Decision

### 1. Report Purpose

- 1.1. Consider current progress against the 2017/18 Regional Outcome Agreement (ROA).

### 2. Recommendations

- 2.1. The Committee is invited to:

- **note** the contents of this progress report;
- **note** the evidence provided of the achievement by the Glasgow colleges of targets related to a range of ROA performance measures; and
- **agree** to recommend to the GCRB Board that City of Glasgow's 2017-18 Credit and Funding allocations are revised to reflect the SFC offer of additional ESF activity.

### 3. Regional Outcome Agreement 2017/18 Progress Report

#### A) Credit Data Projections

- 3.1. Attached as Annex A to this report is projected Credit data provided by the assigned colleges. This is based on current and planned recruitment for the 2017/18 year.
- 3.2. The report shows that the region as a whole is broadly on track to meet its overall Credit volume targets for Core, ESF and key ROA targets such as SIMD10 volumes and additional Childcare activity.
- 3.3. In terms of overall Credit activity, projections for Core and ESF suggest delivery over target equating to around 2,000 Credits in total.
- 3.4. In May of this year, SFC formally offered 628 Credits of additional ESF activity due to another college region being unable to achieve its ESF target. For activity to be eligible for ESF, students would have to have been 'flagged' as ESF students within the college systems at enrolment, and with additional student information and documentation collected.

- 3.5.** Following discussion with all the three Glasgow colleges and review of potential capacity within current and planned recruitment, City of Glasgow College has offered to deliver an additional 628 Credits of ESF in 2017-18. The Committee is therefore asked to agree to recommend to the Board that City of Glasgow's Credit and Funding allocations are revised to reflect this change.
- 3.6.** Total Childcare Credits are more than 43% above target, demonstrating the Glasgow Region's commitment to supporting in full the Scottish Government's pledge to double the free childcare entitlement by 2020.
- 3.7.** Whilst 'One plus' Credits<sup>1</sup> are similar to that delivered in previous years, given that the regional figure is currently just over (0.1%) the maximum % level permitted by the SFC the GCRB Executive Director will liaise with college and SFC staff to identify actions to bring this activity into line with SFC guidelines, including seeking to increase the number of Glasgow Region courses which the SFC agree are 'one plus' exempt
- 3.8.** Targets related to widening access (level of activity delivered to SIMD10 learners and at further education levels) are both on track, with estimated SIMD10 activity likely to exceed planned levels.
- 3.9.** Progress in respect of regional targets for economic sector activity show some variation against planned levels. Contributory factors include:
- City of Glasgow College has increased Administration, Financial and Business Services activity and creative and cultural industries delivery due to increased student demand;
  - levels of energy, engineering, construction and manufacturing activity continue to be below target, mainly due to reduced employer demand;
  - health, care and education activity levels have increased mainly to due to additional childcare delivery;
  - life and chemical sciences delivery has increased, albeit from a low starting position and with relatively small increases across the three colleges; and
  - transition and supported learning activity has continued to grow in order to support regional widening access ambitions.
- 3.10.** The GCRB Executive Director and the regional Learning and Teaching Group will continue to monitor and support progress towards ROA target achievement.

***B) Regional Operational Actions***

- 3.11.** The following sections provide members with an update on regional collaborative work and developments relating to agreed regional outcomes.

***Outcome 1: Right Learning in the right place:***

---

<sup>1</sup> Credits delivered beyond specified limits for full-time programmes; above 18 Credits for full-time further education level courses and above 15 Credits for full-time higher education level courses.

- Following publication of the Scottish Government's STEM Education and Training Strategy published in October 2017, the SFC have been holding STEM Hub events across Scotland to provide an overview of the STEM Strategy and the expectations of regional STEM Hubs.

The events focussed on the two significant asks for colleges within the government's strategy:

- the development of Regional STEM Hubs; and
- the requirement for colleges to develop Regional STEM Strategies.

The GCRB Executive Director and STEM leads from the three Glasgow Colleges attended a West of Scotland event on Monday 30th April. Local authority and university STEM leads, and representatives from the Chamber of Commerce and Glasgow Science centre also attended the event.

The event provided an opportunity for participants to discuss current activities and future development goals. The GCRB Executive Director agreed to lead a further meeting of Glasgow partners to consider more fully potential membership and activities of a Glasgow STEM Hub.

- Alongside the SFC led STEM discussions, the Glasgow Colleges and GCRB are working with the STEM Foundation (formerly the New Engineering Foundation) to revise and renew regional and college STEM strategies within the STEM Foundation assurance framework. This work will align to the Scottish Government's STEM strategic goals and enable a revised regional STEM strategy.
- GCRB and the Glasgow Colleges will seek to ensure that the above two STEM related development processes efficiently align.

***Outcome 2: Widening Access:***

- At the March and April meetings of the regional Learning and Teaching Group, members considered draft school/college data sharing agreements, developed in response to new General Data Protection Regulation legislation. The Glasgow college regional structure provided an opportunity for the development of consistent agreements across the Glasgow City, East Renfrewshire and East Dunbartonshire local authority areas.

***Outcome 3: High Quality and Efficient Learning:***

- April meetings of the Regional Learning and Teaching Group and the Principal's Group considered a college proposal to establish a regional group focussed on developing new approaches to improving student retention and attainment. Members discussed potential membership of the group and outcomes from this regional collaborative work and a more detailed overview of the proposal will be provided to the next meeting of the GCRB Board.

On Tuesday 1<sup>st</sup> May, the SFC published '*Supplementary Guidance for College Evaluative Reports and Enhancement Plans for AY 2017-18*' (available at: [http://www.sfc.ac.uk/web/FILES/Quality/College\\_evaluative\\_reports\\_supplementary\\_guidance\\_2017-18.pdf](http://www.sfc.ac.uk/web/FILES/Quality/College_evaluative_reports_supplementary_guidance_2017-18.pdf))

In summary, the guidance mainly concerns the reporting requirements for October 2018, and colleges are required to follow the existing Arrangements guidance for AY2017-18. However, members should note that for AY 2017-18 colleges are asked to report on seven Quality Indicators, rather than the full range of 12; these are:

- 1.1 Governance and leadership of change
- 1.4 Evaluation leading to improvement
- 2.2 Curriculum
- 2.3 Learning, teaching and assessment
- 2.4 Services to support learning
- 3.1 Wellbeing, equality and inclusion

Additionally, colleges are asked to provide overall grades for their assessment regarding Outcomes and Impact; Leadership and Quality Culture; and Delivery of learning and services to support learning using a six-point scale (Excellent, Very good, Good, Satisfactory, Weak, and Unsatisfactory). The SFC supplementary guidance asks that colleges should take into account three year trends and report whether the college's performance is improving, declining or flat-lining.

#### ***Outcome 4: Developing the Workforce:***

- A meeting was held between local authority leadership of the West Partnership Regional Improvement Collaborative and college senior managers from West, Glasgow and Lanarkshire college regions. This explored opportunities for this wider grouping to add value to existing regional and college level work, and for the group members to contribute more effectively to the Regional Improvement Plan themes (improvement, learner journey, and early learning and childcare). It was agreed to continue to meet as a group and a further meeting is planned for June.

#### **4. Risk Analysis**

- 4.1. This paper addresses *GCRB Risk 008: Failure to achieve the targets set out in the Regional Outcome Agreement lessens our ability to meet regional needs.*
- 4.2. As referred to in the body of the report, an area of risk relates to the level of 'one plus' activity and the GCRB Executive Director will liaise with college and SFC staff to identify actions to bring this activity into line with SFC guidelines.

#### **5. Legal Implications**

- 5.1. There are no specific legal implications associated with this paper.

#### **6. Financial Implications**

- 6.1. Additional teaching funding of £153,592 was provided to deliver the increased ESF target.
- 6.2. If the region as a whole does not achieve its planned activity target this could have a negative financial impact on 2018/19 funding levels.

## **7. Strategic Implications**

- 7.1.** This report provides evidence of actions taken to support achievement of regional outcomes as agreed within the 2017/18 Glasgow ROA.

## Annex A: 2017-18 Quarter 3 Credit Volume Projections

	Regional target	Regional projected	Projected variance from target	FES Actual
Total credits	391,446	393,432	0.5%	393,785
ESF credits	21,011	21,253	1.2%	21,763
Total childcare credits	4,668	6,695	43.4%	
One plus credits		10,366		
Percentage of one plus credits		2.6%		
Number of senior phase age pupils studying vocational qualifications at SCQF 5 and above	669	759	13.5%	739
Volume of credits at SCQF levels 1 to 6	213,995	213,204	-0.4%	212,880
Percentage of credits at SCQF levels 1 to 6	55%	54%		54%
Volume of credits delivered to learners in the lowest 10% SIMD 2016	112,265	115,288	2.7%	114,688
Percentage of credits delivered to learners in the lowest 10% SIMD 2016	29%	29.3%		28.9%
Administration, Financial and Business Services	80,132	83,313	4.0%	
Creative and Cultural Industries	59,507	61,662	3.6%	
Energy, Engineering, Construction and Manufacturing	75,572	71,063	-6.0%	
Food, Drink, Tourism, Hospitality and Leisure	68,153	64,800	-4.9%	
Health, Care and Education	39,601	39,223	-1.0%	
Land-Based Industries	2,830	2,629	-7.1%	
Life and Chemical Sciences	11,399	12,704	11.4%	
Transition and Supported Learning	54,253	58,036	7.0%	